

GOVT. D.B. GIRLS' P.G. AUTONOMOUS COLLEGE
RAIPUR (CHHATTISGARH)



FACULTY OF HOME SCIENCE

SYLLABUS OF

M.Sc. (HUMAN DEVELOPMENT)

SESSION

I, II, III & IV SEMESTER

M.Sc. (Human Development)

Ist Semester

THEORY

Part – A

SESSION- 2020-21

| No. | Title | Credit | Marks | | | |
|-----------|--|--------|--------|------|---------|-------|
| | | | Theory | Test | Seminar | Total |
| Paper I | Research Methodology | 4 | 80 | 10 | 10 | 100 |
| Paper II | Theories of Human Development | 4 | 80 | 10 | 10 | 100 |
| Paper III | Early Childhood Education | 4 | 80 | 10 | 10 | 100 |
| Paper IV | Current Trends and Issues in Human Development | 4 | 80 | 10 | 10 | 100 |

PRACTICAL

Part – B

| No. | Practical | Credit | Total Marks | Min. Marks |
|---------|------------------------------|--------|-------------|------------|
| Paper I | Early Childhood Education | 4 | 100 | 36 |

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
Ist Semester
Session- 2020-21

PAPER I

RESEARCH METHODOLOGY

Maximum Marks : 80

Number of Units : IV

UNIT-I

1. Science, scientific methods and approach.
2. Social research and survey : Meaning, definition, nature, scope, objects, types. Distinction between social survey and research.
3. Pretesting and pilot survey.

UNIT-II

4. Hypothesis: Definition, source, characteristics, importance, main difficulties in the formation of hypothesis, disadvantage.
5. Source of data : Primary and secondary sources.
6. Methods or techniques of data collection
 - a. Observation
 - b. Interview
 - c. Schedule
 - d. Questionnaire
 - e. Case-study

UNIT-III

7. Sampling : Meaning, characteristics, advantages and disadvantages.

Types :

- Random Sampling
- Purposive sampling
- Stratified sampling
- Other sampling method

8. Classification and tabulation of data Analysis and interpretation of data.

UNIT-IV

9. Research design-steps and process of its formulation.

10. Types of research design-exploratory, descriptive, diagnostic and experimental.

11. Diagrammatic presentation of data.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

Ist Semester

Session 2020-21

PAPER II

THEORIES OF HUMAN DEVELOPMENT

Maximum Marks : 80

Number of Units : IV

UNIT-I

1. Early Theory – Rousseau
2. Freud's psychoanalytic theory
 - Freudian theory, neo-Freudian – Karen Horney, Sullivan, Erich Fromm
3. Jung's Theory

UNIT-II

1. Learning theory
 - Pavlov, Watson, Skinner, Thorndike, cross cultural relevance and current status of learning theory.
2. Social Learning theory
 - Bandura's theory

UNIT-III

1. Theory of self-Roger's
2. Field theory by Kurt Lewin.
3. Erikson's Theory.
4. Adler's Theory of individual psychology

UNIT-IV

1. Cognitive development theory, Piaget's theory
2. Motivational theory by Murray and Maslow
3. Personality theory by Allport and Murphy.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

Ist Semester

Session 2020-21

PAPER III

EARLY CHILDHOOD EDUCATION

Maximum Marks : 80

Number of Units : IV

UNIT-I

1. Principles of Early Childhood Care and Education (ECCE)
 - Importance, need and scope of ECCE.
 - Objectives of ECCE
 - Types of preschools/programmes : play centres, day care.
 - Montessori, Kindergarten.
 - Balwadi, anganwadi etc.
 - Concept of non-formal, formal and play way methods.

UNIT-II

1. Historical trends (Overview)
 - Contribution of the following thinkers to the development of ECCE. Their principles, application and limitations in the context of ECCE.
 - Pestalozzi, Rousseau, Frobel. Maria-Montessori, Jhon Dewey, Tarabai Modak, M.K. Gandhi, Rabindranath Tagore.

UNIT-III

1. Organisation of pre-school centres
 - Concept of organisation and administration of early childhood centres.
 - Administrative set-up and functions of personnel working at different levels.
 - Building and equipment : Location and site, arrangement of rooms, different types and size of rooms, playground, storage facilities, selection

of different types of outdoor and indoor equipments, maintenance and display of equipment and material.

- Staff/personnel service conditions and role : Role and responsibilities, essential equalities of a care giver / teacher, other personnel.
- Record and report : Types, aims and purpose/need, general characteristics anecdotal, cumulative, sample work, medical etc.
- Programme planning
- Planning : Setting goals and objectives of plans
- Long term, short term, weekly and daily planning routine and schedules.

UNIT IV

1. Activity for ECCE

- Language arts : Goals of language, types of listening and activities to promote listening various activities (Songs, object talk, picture talk, free conversation, book, games, riddles, jokes, stories, criteria and selection of activities, teacher's role).
- Art and craft activities - (Creative activities of expression)
- Types of activities - Chalk, crayon, paints, paper work and best out of waste. Role of teacher on planning the activity. Motivating children. Fostering appreciation of art and craft activities.

2. Music : Songs, objectives of music education, establishing goals, setting the stage and role of the teacher. Three aspects of music, making listening and singing.

3. Mathematics - Goals of mathematical learning, developmental concept at different stages. Principles of teaching mathematics- First hand experience, interaction with others, using language, reflection.

4. Mathematical concept like : Classification, conservation, seriation, comparison, counting, fraction, one to one correspondence addition and subtraction.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

Ist Semester

Session 2020-21

PAPER IV

CURRENT TRENDS AND ISSUES IN HUMAN

DEVELOPMENT

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Trends and issues related to process of development
 - Perceptual development
 - Cognitive development
 - Socio emotional development
 - Language development
 - Moral development

UNIT II

1. Trends and issues related to process of development.
 - Issues and concerns related to children in difficult circumstances.
 - Street children, adopted children, girl child, single parent children.
 - Refugee and migrant children, children with disability.
 - Issues and concerns related to training of ECCE and accreditation process.

UNIT III

1. Trends and issues related to life span development Infancy
 - Early Childhood
 - Young Adulthood

- Adulthood
- Old Age

UNIT IV

1. Definition & development of self in the life span
 - Linking the individual and the group, self concept and self-esteem.
 - Memories of childhood and their influence.
 - Family history and its impact on individual
2. With age the sense of self at adolescence.
3. Cultural variations, achieving selfhood and adulthood.
4. Influence of family, peers and school on the development of self esteem.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

Ist Semester

Session 2020-21

PRACTICAL I

EARLY CHILDHOOD EDUCATION

Max. marks : 100

Part- A

- Visits to various centres, which cater to the preschool stage e.g. day care centre Balwadi, anganwadi, mobile creches.
- Preparing a resource unit file on the basis of play way method/approach.
- Preparing teaching material kit and presentation in mock set up.
- Story and their techniques. Types of puppets and mobiles, art and craft.
- Portfolio, song booklet and low cost musical instruments.
- Readiness, planning and executing activities in ECCE centres.

Part - B

- Tests of creativity : Torrance Test of Creative Thinking (TTCT). Baquer Mehdi's Indian adaptation.
- Use of brainstorming techniques for problem solving.
- Use of Parne's 5 stage method of creative problem solving.
- In 6-10 seasons, develop a plot of a story with active participation of children and dramatise it with them as role-players.
- Use of consensual assessment technique to rate the creative work of children. and adults (Stories, poem and art work).

Part - C

- Conducting home visits and interviewing/talking to parents.
- Arranging workshops for parents.
- Organising parent education programmes based on parents needs.
- Conducting parent-teacher meetings.
- Report and resource files to be maintained by students.

M.Sc. (Human Development)

IInd Semester

THEORY

Part – A

SESSION 2020-21

| No. | Title | Credit | Marks | | | |
|-----------|-------------------------------------|--------|--------|------|---------|-------|
| | | | Theory | Test | Seminar | Total |
| Paper I | Statistics and Computer Application | 4 | 80 | 10 | 10 | 100 |
| Paper II | Culture and Psychology | 4 | 80 | 10 | 10 | 100 |
| Paper III | Parenting in Early Childhood | 4 | 80 | 10 | 10 | 100 |
| Paper IV | Management and Project Planning | 4 | 80 | 10 | 10 | 100 |

PRACTICAL

Part – B

| No. | Practical | Credit | Total Marks | Min. Marks |
|---------|---------------------------------|--------|-------------|------------|
| Paper I | Management and Project Planning | 4 | 100 | 36 |

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

IInd Semester

Session 2020-21

PAPER I

NAME OF PAPER: STATISTICS AND COMPUTER APPLICATION

Maximum Marks : 80

Number Of Units: IV

UNIT I

1. **Statistics:** Meaning, definition, scope, importance, characteristics, distrust of statistics
2. Measurement of central tendency:
 - Mean
 - median
 - mode

UNIT II

3. **Graphic presentation of Data: Importance, types**
 - Histogram
 - Frequency poygon
 - Frequency curve
 - Correlation : Definition, Meaning and types.
 - Methods of determining coefficient of correlation
 - Product moment method
4. **Rank correlation. Methods of dispersion and variation:**
 - Mean deviation
 - Standard deviation
 - Quartile deviation

UNIT III

5. **Introduction to Computers:**

What is computer? Characteristics, components of computer system, block diagram of computer, CPU,I/O devices and memory(RAM and ROM),secondary storage devices(Hard disk, floppy disk, magnetic tape etc.

6. **Analysis of variance**

- One way method: Direct and shortcut.

UNIT IV

7. Computer generations.

8. Classification of computer: Analog, digital, hybrid, general and special purpose computers.

9. Types of Computer: Micro, mini, mainframe and super computer.

10. Chi-square test and goodness to fit.

11. Application of student 't'test for small samples.

12. Working with Ms-word:

Getting started with word, formatting text and paragraph. Applying text and language tools. Designing pages with columns and tables, using graphics.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

IInd Semester

Session 2020-21

PAPER II

CULTURE AND PSYCHOLOGY

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Understanding culture and development
 - Importance of language.
 - Social development
 - Personality development
 - Cognition
 - Emotion

UNIT II

2. The adolescent stage
 - Its link with middle childhood and youth.
 - The concept of adolescence in India.
 - Developmental task of adolescence

UNIT III

3. Physical and sexual development
 - Puberty, development of primary and secondary sex characteristics
 - Psychological response to puberty
 - Gender difference, sexuality, sexual needs and sex education.

UNIT IV

4. Important agent of influence
 - Family, community and culture
 - Electronic media
 - Social and emotional development
5. Delinquency and disturbance
 - Juvenile delinquency: Causes and prevention
6. Psychological disturbance
 - Depression, suicide, substance abuse
 - Causes of HIV/AIDS and prevention

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IInd Semester
Session 2020-21

PAPER III
PARENTING IN EARLY CHILDHOOD

Maximum Marks : 80

Number of Units : IV

UNIT I

Contents —Activities for ECCE

1. Science

- (A) Thinking, observing, inferring, classifying, communicating.
- (B) Concept formation - Differentiation, grouping and labeling. Role of science. Developing scientific outlook by a spirit of inquiry, objectivity and observation. Role of teacher in some important sciences experiences.
- (C) Social studies : Goals of social studies. Field trips of fostering good self-concept. and respect for others. Promoting social studies through celebrations of teachers.

UNIT II

2. Definition and concept of creativity

- The role of the individual
- Cognition, abilities, interests, attitude, motivation, intelligence, knowledge, skills, beliefs, values and cognitive styles.
- Relationship between creativity and intelligence.
- Influence of child bearing practices, family and culture.
- Methods of assessing creativity.

UNIT III

3. Introduction
 - The task of parenting and the concept of parenting skills
 - Changing concept of parenthood and childhood
 - Being a competent parent.
4. Individual parenting roles
 - Determinants of parenting behaviour
 - Characteristics of the parenting role.
 - The mothering role
 - The fathering role
 - Concept of family, the family life cycle stages.

UNIT IV

5. Developmental interaction in early childhood years.
 - Parents role in developing self-awareness in children.
 - Family relations and communication.
 - Helping the child to learn to express and control emotions.
 - Helping children discover personal capabilities.
 - Learning social role and interactions with others.
6. Techniques of parent education in preschool setting
 - Informal meeting : Occasional written/printed newsletters.
 - Circular, notices etc.
 - Workshop and demonstration centre
 - Large/small group meeting
 - Individual meeting : Home visits, individual sessions.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IInd Semester
Session 2020-21

PAPER IV

MANAGEMENT AND PROJECT PLANNING

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Management
 - Meaning and importance of management
 - Management skills, review of success and failure of different programmes.

UNIT II

2. Programmes for children and family
 - Identification of specific programmes for children
 - Types of programmes and their management. Family counselling.

UNIT III

3. Maternal and child nutrition.
 - Feeding, weaning, supplementary food, diet for preschool children.
 - Nutritional problems of children. Diet during pregnancy and lactation.
 - Assessment of nutritional status.
 - Deficiency disease during childhood.

UNIT IV

4. Planning
 - Basic concepts, need, purpose, feasibility, project formulation.
 - Functions of planning.

- Steps in planning, define the objectives, quality, specification and outcomes, decide the time frame plan, the cost, dimension, plan implementation details.
5. Project identification and Project Goals.
 - Management of the project.
 6. Monitoring and evaluation :
 - Project appraisal, feedback, follow-up meeting.
 - Project report

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

IInd Semester

Session 2020-21

PRACTICAL I

MANAGEMENT AND PROJECT PLANNING

Max. marks : 100

1. Prepare a project based on the information secured on an existing program in the locality (as a learning exercise on a known cause).
2. Prepare short term/long term plans for enhancing quality of any program/project the exists in the locality.
3. Organise and implement some activities and evaluate impact. Prepare report.
4. Draft action plan for sustainability for any program in the locality.

M.Sc. (Human Development)

IIIrd Semester

THEORY

Part – A

SESSION 2020-21

| No. | Title | Credit | Marks | | | |
|-----------|--|--------|--------|------|---------|-------|
| | | | Theory | Test | Seminar | Total |
| Paper I | Principles of Guidance and Counselling | 4 | 80 | 10 | 10 | 100 |
| Paper II | Advanced Study in Human Development | 4 | 80 | 10 | 10 | 100 |
| Paper III | Childhood Psycho-Pathology | 4 | 80 | 10 | 10 | 100 |
| Paper IV | Child and Human Rights | 4 | 80 | 80 | 10 | 100 |

PRACTICAL

Part – B

| No. | Practical | Credit | Total Marks | Min. Marks |
|---------|--|--------|-------------|------------|
| Paper I | Principles of Guidance and Counselling | 4 | 100 | 36 |

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IIIrd Semester
Session 2020-21

PAPER I

PRINCIPLES OF GUIDANCE AND COUNSELLING

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Constructs of guidance, counselling and therapy
 - Guidance : Meaning, scope and needs.
 - Basic differences
2. Guidance and counselling needs of individuals, families and system.
 - Role of culture in influencing counselling needs and practices.

UNIT II

1. Principles of counselling and therapy-
 - Approaches to counselling at different developmental stages.
 - Family therapy approach
2. Qualities and skills of a counsellor.
3. The process of counselling -
 - First contact, assessment, intervention, closure, follow-up.

UNIT III

1. Types of Guidance -
 - Educational guidance
 - Vocational guidance

2. Basic concepts and facts about HIV/AIDS
 - Transmission of HIV infection, sign and symptoms of AIDS.
 - Diagnosis of HIV infection.
3. Management and care of HIV infected persons.
 - Prevention of HIV infection.

UNIT IV

1. HIV/AIDS Counselling
 - The principles of counselling, goals of HIV/AIDS counselling.
 - The pre-requisites of counselling, stages of counselling, specific counselling skills.
2. Assessment of risk behaviour
 - Characteristics and attitude of a counsellor, the do's and don'ts in counselling.
 - Content of communication about HIV/AIDS.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

IIIrd Semester

Session 2020-21

PAPER II

ADVANCED STUDY IN HUMAN DEVELOPMENT

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Principles and concept of development
 - Principles of growth of development
 - Developmental tasks
 - Basic concepts of development : Maturation and learning, sensitive periods, individual differences.
2. Prenatal Development
 - Recapitulation of stages in prenatal development, genetic and environmental factors, maternal conditions.

UNIT II

1. Infancy : (Birth - 2years)
 - The new born : Birth process and the neonate, physical description, sensory capacities and reflexes, becoming coordinated - feeding, sleeping.
 - Early language development
2. Early childhood (2 to 6 years)
 - Physical and motor development
3. Play and social relationship
4. Language, cognition and in early years
5. Middle childhood (6-11 years)

- Physical and motor development : Changes and challenges
- Personality development
- Social relationship - Peers and parents

UNIT III

1. Adolescence (11-18 years)
 - Transition from childhood to sexual maturity, puberty and its consequences.
 - Emotional changes
2. Youth /Young Adulthood (20-35 years)
 - Developmental Needs - Importance of social organization.
 - Life Cycle Approach
 - Sexuality, marriage, marital adjustment, parenthood.
3. Middle Adulthood (35-50 years)
 - Problems of middle age
 - Parenting adult off springs and their marriage
 - Menopause in women. Health and disease.
 - Work and career development, gender differences.
 - Occupational Problems

UNIT IV

2. Late Adulthood (50-65 years)
 - Problems of family Adjustment
 - Continuity and change in personality, the family life cycle.
 - Grand parenthood - Inter generational relations.
3. Old Age (65+ years)
 - Physical aspects of ageing
 - Health and disease
 - Causes of Decadence in aging
 - Theories of old stage

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IIIst Semester
Session 2020-21

PAPER III
CHILDHOOD PSYCHOPATHOLOGY

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Normality - Meaning
 - Concept of normality
 - Cultural differences in normal adaptation
 - Features of normal adaptation
 - Normal adjustment changes with age
2. Meaning of abnormality.

UNIT II

1. Stress and adaptation to stress
 - Nature of stress
 - Types of stress
 - Sources of stress
 - Effect of stress in psychological functioning
2. Effect of stress on physical health
 - Responding to stress
 - Measurement of stress
 - Theories of stress
 - Factors of moderating the impact of the stress

UNIT III

1. Introduction to psychopathology-Etiology of mental disorders - Psycho-social models
 - Psychopathology of neurotic, stress related and soma to form disorders.
 - Anxiety disorders
 - Dissociative disorders

UNIT IV

1. Obsessive and compulsive disorder
2. Adjustment disorders.
3. Psychopathology of psychotic disorders.
 - Schizophrenia
 - Mood disorders
4. Psychopathology of personality and behavioural disorders - Specific personality disorders.
 - Mental and behavioural disorders

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IIIrd Semester
Session 2020-21

PAPER IV
CHILD AND HUMAN RIGHTS

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Definition and Evolution of Rights
 - Human rights and Indian Constitution
 - Child rights
 - Women's rights
 - Fundamental Human Right in India

UNIT II

1. Status of Indian children and their rights
2. Children in difficult circumstances
 - Children of prostitutes
 - Child labour
 - Refugee children

UNIT III

1. Status of women and their rights -
 - Status of women in India
2. Violence against women in home, work place and society
 - Sexual harassment
 - Rape
 - Crime against women

3. Human Rights and Indian Democracy
 - Civil and political right
 - Social and cultural right

UNIT IV

1. State Human Right Commission
2. Vulnerable groups and human rights
 - Migrant workers
 - Aliens
 - Stateless persons
 - Indigenous peoples
 - Older persons
 - Disable persons
 - Minorities
3. National commission for woman

Govt. D.B. Girls P.G. (Autonomous) College, Raipur

Department of Home Science

Class : M.Sc. (Human Development)

IIIrd Semester

Session 2020-21

PRACTICAL I

PRINCIPLES OF GUIDANCE AND COUNSELLING

Maximum Marks : 100

1. Interaction with practicing counsellor's and therapists through visit to schools, clinics, women centres and hospitals etc.
2. Learn about the counselling process - Role play, mock sessions etc.
3. Observation in various ECCE settings e.g. day care, pre-school, ECCE centres, Anganwadis etc.
4. Planning programmes for various ECCE setting.
5. Supervising, monitoring and evaluating ECCE programmes in different settings.

M.Sc. (Human Development)

IVTH Semester

THEORY

Part – A

SESSION 2020-21

| No. | Title | Credit | Marks | | | |
|-----------|---------------------------------------|--------|--------|------|---------|-------|
| | | | Theory | Test | Seminar | Total |
| Paper I | Methods of Studying Human Development | 4 | 80 | 10 | 10 | 100 |
| Paper II | Persons with Disabilities | 4 | 90 | 10 | 10 | 100 |
| Paper III | Study of Family in Society | 4 | 80 | 10 | 10 | 100 |
| Paper IV | Communication Technologies | 4 | 80 | 10 | 10 | 100 |

PRACTICAL

Part – B

| No. | Practical | Credit | Total Marks | Min. Marks |
|---------|--|--------|-------------|------------|
| Paper I | Methods of Studying Human Development and Communication Technologies | 4 | 100 | 36 |

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IVth Semester
Session 2020-21

PAPER I

METHODS OF STUDYING HUMAN DEVELOPMENT

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Different methods of studying human development.
 - Introspection method
 - Experimental method
 - Longitudinal method
 - Cross cultural method
 - Field study method

UNIT II

1. Observation Methods -
 - Theoretical perspective, use of checklists, establishing reliability in observations, maintaining an observation record, report writing and evaluation.
2. Cognitive development
3. Language development
4. Moral development
5. Perceptual development

UNIT III

1. Interview Methods -
 - Theoretical perspectives
 - Development of different types of interview, merit & demerits of Interview method , analysis and coding of interviewed data.
2. Projective Techniques
3. Survey Method
4. Questionnaire Method -
 - Theoretical perspectives, development of different types of questionnaire, merit & demerits of our method , analysis and coding of questionnaire data.

UNIT IV

1. Case study method
 - Theoretical perspectives, development of different types of case study, merit & demerits of case study method, analysis and coding of data.
2. Some Psychometric Methods -
 - The Wechsler Intelligence Scale
 - Draw a man test
 - The Kaufman Assessment Battery for children or K-ABC.
 - Binet Test
 - Relation between intelligence and creativity

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IVth Semester
Session 2020-21

PAPER II

PERSONS WITH DISABILITIES

Maximum Marks : 80

Number of Units : IV

UNIT I

1. Various approaches to defining and understanding disabilities-
 - Physical disabilities
 - Crippled or orthopedically handicapped child
 - Unhealthy handicapped children
 - Education of physically handicapped

UNIT II

1. Sensory handicapped -
 - Visually handicapped
 - Aurally handicapped
 - Speech handicapped
2. Emotional Handicapped

UNIT III

1. Intellectual Handicapped -
 - Nature, causes and classification.
 - Characteristics and identification
 - Diagnosis of mental retardation
 - Formal planning, treatment, educational provision
 - Education of mentally retarded children

UNIT IV

1. The role of context in the meaning of normality and disability, attitudes of people towards disability.
2. Welfare and rehabilitation for handicapped.
3. Guidance of the disabilities
4. Examples of programmes and policies for persons with disabilities.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IVth Semester
Session 2020-21

PAPER III
STUDY OF FAMILY IN SOCIETY

Maximum Marks : 80

Number of Units

: IV

UNIT I

1. The family in social context
 - Family as a component of social system, structure and context.
 - Family as an evolving and dynamic institution
2. Functions of family
 - Basic and universal functions of family
3. Changes in family

UNIT II

1. Socio-cultural studies of family patterns in India -
 - Family structure : Traditional / Extended / Joint families
 - Nuclear families : Single parent, childless
2. Causes and effect of different family structure on changing role of families.

UNIT III

1. Forms and types of family -
 - Modern family
 - Urban family

- Rural family
2. Role of family in the development of personality

UNIT IV

1. Contemporary Issues and Concerns -
 - Family violence, battered women, sexual abuse
 - Dowry and family violence
2. Family Disorganization -
 - Concept and features of family disorganization
 - Causes of family disorganization
3. Family tension - Types of family tension
4. Divorce - Types and causes of divorce
5. Re-marriage.

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IVth Semester
Session 2020-21

PAPER IV
COMMUNICATION TECHNOLOGIES

Maximum Marks : 80

Number of Units

: IV

UNIT I

1. Meaning, Concept and Scope of communication
2. Communication process
3. Approaches to communication
4. Elements of Communication : Their significance and characteristics

UNIT II

1. Introduction to new communication technologies
2. Development and use of transparencies and computers
3. Use of video projector and slide.
4. Innovation -
 - Factors influencing innovation
5. Diffusion of innovation and communication
 - Characteristics of innovation and Innovation adoption process
6. Classification of adopters

UNIT III

1. Mass media of communication : Development of mass communication
2. Different media, their characteristics and use -
 - A. Press

- B. Radio
 - C. Television
 - D. Films
 - E. e-mail
3. Mass media of communication and advertisement.

UNIT IV

1. Designing -
- (a) Leaflets
 - (b) Pamphlets
 - (c) Newspaper
 - (d) Photograph
 - (e) Posters
 - (f) Flash card
 - (g) Slide and film strip
 - (h) Television
 - (i) Puppets
2. Presentation using Power Point

Govt. D.B. Girls P.G. (Autonomous) College, Raipur
Department of Home Science
Class : M.Sc. (Human Development)
IVth Semester
Session 2020-21

PRACTICAL I
METHODS OF STUDYING HUMAN DEVELOPMENT AND
COMMUNICATION TECHNOLOGIES

Maximum Marks : 100

(Any Four)

1. Study of social developmental behaviour through observation method.
2. Know about the child through interview method.
3. Case study based on street children and their problems.
4. Case study regarding problems behaviour of the child.
5. To study the curriculum and management of pre-primary standard children in your area.
6. Development and use of transparencies.
7. Designing - Leaflets/Pamphlets/Cover pages/Poster